

Kids Tairiku Yokohama Nakagawa Programme of Inquiry 2018-2019

themes	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet	
Explanation	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	
K3	Central Idea	Period: January - March Our individual preference makes us unique.	/	Period: October - December We can express our feelings in various ways.	/	Period: April - June Our daily life does work on various systems.	Period: July - September All creatures live by adapting themselves to the environment.
	Learner Profile	Open-minded, Principled		Communicators, Balanced, Caring		Thinkers, Reflective, Principled	Challenging, Knowledgeable, Inquirers
	Key Concepts	Causation, Reflection		Perspective, Change		Function, Responsibility	Form, connection
	Skills	Self-management, Thinking		Communication, Research		Social, Self-management	Communication, Research
	Lines of Inquiry	1) What is like and dislike? 2) Difference between oneself and others?		1) What kind of ways of expression are there? 2) How can we communicate with others?		1) Environment around us 2) What is the function of each role?	1) Living creatures around us 2) Connection to the environment
K4	Central Idea	Period: May - July We can gather various information by using our senses.	Period: January - March How we play changes depending on time and environment.	Period: October - December We can convey the message of the story in various ways of expression.	Period: April, Aug, Sept, Feb The change of season affects our daily lives.	/	
	Learner Profile	Inquirers, Balanced	Reflective, Open-minded, Communicator	Risk-takers, Caring, Principled	Knowledgeable, Thinkers, Inquirers		
	Key Concepts	Function, Connection	Form, Change	Perspective, Responsibility, Reflection	Form, Causation		
	Skills	Communication, Social, Thinking	Communication, Social	Communication, Thinking	Research, Self-management		
	Lines of Inquiry	1) What are the five senses? 2) Which sense do we use in what kind of situation?	1) Connection to time 2) Connection to environment	1) What is the message of the story? 2) What can we do to convey the message? 3) Did we convey the message?	1) What is a season? 2) How they affect us? 3) What is the difference among the seasons?		
K5	Central Idea	Period: January - March We are supported by many people.	/	Period: November - December We use signs and symbols to exchange messages.	/	Period: August - October Every member of a team has a central role in completing a group task.	Period: April - July We can take actions to save our finite resources.
	Learner Profile	Caring, Reflective, Balanced		Knowledgeable, Open-minded, Thinkers		Communicators, Risk-takers	Inquires, Principled, Knowledgeable
	Key Concepts	Reflection, Connection		Form, Causation, Function		Function, Responsibility	Perspectives, Change, Responsibility
	Skills	Social, Communication		Thinking, Research, Communication		Social, Self-management	Communication, Research
	Lines of Inquiry	1) What does "support" mean? 2) Express the appreciation to others		1) What are signs and symbols? 2) Why do we need them?		1) What is an organization? 2) What can we do as a part of an organization?	1) What are resources? 2) What do you mean by "caring about something"?
PE	Grade	K-3 Gymnastics Period: January - March	/	K-4 Gymnastics Period: July- October	K-5 Football Period: April - July	/	
	Central Idea	[Nature of the self] N/A		[Connection among power/physics/moves] Depending on how we use our body, performance changes.	[Structure and function of Organization] By understanding and developing game rules, we can enjoy sports more.		
	Key Concepts			Form, Causation	Function, Change		
	Strand of PSPE	Identity		Active living	Interactions		
	Lines of Inquiry	N/A		0) [introduction] Learn various forms of throwing. 1) Find similarity and difference by trying out various balls and forms. 2) Try "throw" for various purpose. 3) Find appropriate throwing-forms for each person.	1) Know the roles of rules and referees. 2) know the relation between change/developping rules and joy of playing sports.		